# *Mastering Legal Prompts: Using ChatGPT for Letters, Agreements & Research*

Learn how to ask better questions, draft clear legal documents, and protect personal data

**Audience:** Adults (Beginners)
**Format:** Live, instructor-led, hands-on
**Tool:** ChatGPT
**Duration: 18 hours** (9 modules × 2 hours)

**Date:** Every Saturday 10am or Sunday 5pm

Original Price: £499

**Discounted Price:** £299

**MODULE 1 (2 hours)**

**What ChatGPT Can and Cannot Do for Legal Matters**

**Purpose:** Prevent dangerous misuse from Day One.

**Core Topics**

- Legal **information** vs legal **advice** (why this matters legally)

- How courts and regulators treat AI-generated material

- Why disclaimers do **not** override law

- Why AI confidence ≠ legal accuracy

- Why prompts matter more than answers

**Hands-On Labs**

- Same legal question → 3 different prompts → 3 different answers

- Identifying hallucinations, assumptions, and false certainty

- Bad prompt vs good prompt (live comparison)

**Confidentiality Focus**

- What ChatGPT does with data (plain English)

- Why "I do not consent" statements do not override platform terms

- Safe prompt structures using:

    o placeholders

    o hypotheticals

    o anonymisation

**Outcome:**
Students stop treating AI as an authority and start using it as a tool.

**MODULE 2 (2 hours)**

**Legal Claims, Myths & How to Test Them with AI**

**Purpose:** Teach verification, not belief.

**Core Topics**

- Why some legal ideas sound convincing but fail in court
- How courts treat common claims such as:
  - "Living man vs legal person"
  - "No consent = no jurisdiction"
  - "Birth certificate trust" arguments
- Why repeating legal-sounding phrases does not create rights

**Hands-On Labs**

- Prompting ChatGPT to:
  - find case law rejecting certain arguments
  - compare statute wording vs judicial interpretation
- "Claim vs Evidence" breakdown exercise

**Outcome:**
Students learn how to **falsify claims**, not reinforce them.


**MODULE 3 (2 hours)**

**Legal History vs Modern Law (Context Without Myth)**

**Purpose:** Prevent historical misapplication.

**Core Topics**

- Why old laws must be read in modern legal context
- Legal evolution: how and why law changes
- What "legal fiction" actually means and what it does **not** mean
- Why historical language is often misunderstood today

**Hands-On Labs**

- Asking ChatGPT to:

- o explain how historical laws are applied today

- o identify when an argument is obsolete

- Spotting cherry-picked history

**Outcome:**
Students understand history **without misusing it**.

**MODULE 4 (2 hours)**

**The Great Fire of London, Death Presumption & Registration Systems**

**Purpose:** Address recurring historical claims accurately.

**Core Topics**

- The Great Fire of London (1666): what actually happened

- Death presumption in English law and real use vs later narratives

- Where modern registration systems truly came from

- Why registration ≠ ownership

**Hands-On Labs**

- Prompting ChatGPT to:

  - o distinguish primary sources vs later interpretations

  - o cite Acts, case law, and historical records

- Separating inference from evidence

**Outcome:**
Students learn how **false certainty enters legal narratives**.

**MODULE 5 (2 hours)**

**Cestui Que Vie, Trust Concepts & Legal Fiction**

**Purpose:** Clarify trust law without myth.

**Core Topics**

- What the Cestui Que Vie Act historically addressed

- What trust law actually looks like today

- What "legal person" means in UK law

- Why courts reject "living man/woman" arguments

**Hands-On Labs**

- Ask ChatGPT to explain:
    - trust law as recognised today
    - why certain arguments fail in court
- Rewriting flawed claims into legally valid research questions

**Instructor Emphasis**

Understanding something ≠ being able to rely on it legally.

**MODULE 6 (2 hours)**

**Admiralty, Maritime Law & Birth Registration Myths**

**Purpose:** Eliminate jurisdiction confusion.

**Core Topics**

- What Admiralty / Maritime law really applies to
- Why it does not apply to everyday civil matters
- Birth registration: administrative purpose vs myths
- Strawman theory, why it appears convincing and why it fails

**Hands-On Labs**

- Prompting ChatGPT to:
    - identify jurisdiction correctly
    - explain why certain arguments are rejected by judges
- Red-flag language detection exercise

**Outcome:**
Students stop misapplying specialised law to general situations.

**MODULE 7 (2 hours)**

**Contracts, Security Interests & Financial Reality**

**Purpose:** Replace internet theory with legal reality.

**Core Topics**

- What a contract legally requires

- Offer, acceptance, consideration, intention, legality

- What a security interest is and what it is **not**

- Why applications ≠ payment

- Why debt is enforceable unless lawfully discharged

- Why "debt is really credit you created" is not legally accepted

**Hands-On Labs**

- Clause-by-clause contract breakdown

- Prompting ChatGPT to explain:

  o why courts enforce obligations

  o why certain arguments are rejected

**Outcome:**
Students understand **why courts rule the way they do**.

**MODULE 8 (2 hours)**

**Lawful Remedies, Notices & Correspondence (Done Properly)**

**Purpose:** Practical skills without self-harm.

**Core Topics**

- What letters can and cannot achieve

- Estoppel - real definition and limits

- Notices: what makes them legally valid

- Why "constructive notice" is often misused

- Why aggressive pseudo-legal language backfires

- When silence hurts you

**Hands-On Labs**

- Drafting:

  - professional inquiries

  - formal complaints

  - dispute letters

  - subject access requests

- Using ChatGPT to tone-check for legal credibility

**MODULE 9 (2 hours)**

**Privacy, Data Protection & Safe AI Use (UK Focus)**

**Purpose:** Protect students and course provider.

**Core Topics**

- UK GDPR & Data Protection Act 2018 (plain English)

- Credit agreements & consumer protections

- What not to enter into ChatGPT

- Why recording yourself "in private" does not override law

- Why "I do not consent" statements do not control AI systems

**Hands-On Labs**

- Drafting GDPR requests

- Writing privacy-respecting prompts

- Designing a personal AI safety checklist

**Outcome:**
Students can use AI **without exposing themselves**.


By the end of this course students should be able to do the following:

- Safe, responsible prompting

- Ability to test legal claims

- Accurate legal research practices

- Clear, professional drafting

- Understanding of AI limits and privacy obligations